



Quality Enhancement Plan (QEP)

- The QEP:
 - is a completely new requirement of reaccreditation,
 - will begin as we undergo reaccreditation, and
 - continue for several years (report due 2016).
 - is a campus-wide project to improve student learning/learning environment.
- It will require:
 - initial detailed assessment of campus needs,
 - competition to select optimal proposal,
 - dedication of significant fiscal/human resources, and
 - rigorous evaluation of outcomes.

SACS Core Requirement 2.12

- The institution has developed an acceptable Quality Enhancement Plan (QEP) that
 - includes a broad-based institutional process identifying key issues emerging from institutional assessment,
 - focuses on learning outcomes and/or the environment supporting student learning and accomplishing the mission of the institution,
 - demonstrates institutional capability for the initiation, implementation, and completion of the QEP,
 - includes broad-based involvement of institutional constituencies in the development and proposed implementation of the QEP, and
 - identifies goals and a plan to assess their achievement.

QEP Phases

- Phase 1 - Selection/Preparation of QEP Proposal

- Due six weeks prior to On-Site Review (early 2011)
- **The QEP is the single most frequent cause for adverse recommendations from on-site review, accounting for 71% of all adverse recommendations.**
- Phase 2 - Implementation of QEP
 - From approval of topic to *Impact Report* (Due 2016)

QEP Components

- Campus consensus in support of QEP
- Participation of ALL campus constituencies in topic choice
- Scholarly literature review of topic
- Adequate financial/personnel commitment
- Clear implementation strategy
- Rigorous evaluation of learning outcomes

QEP Evaluation

- Primary function of On-site Review Team (Fall, 2010)
- They will ask:
 - Does it...
 - emerge from campus-wide assessment?
 - focus on learning outcomes relevant to institutional mission?
 - show adequate fiscal/human resources?
 - involve entire campus: beginning thru end?
 - identify and assess achievement of goals?

Where are we?

- Topic selection process began January 5, 2009
- Campus-wide focus groups, web and suggestion box solicitations generated ~375 useful topic suggestions
- Six general areas of campus need
 - Curriculum expansion beyond biomedical topics
 - Campus collegiality
 - Instructional enhancements
 - Accommodations for learning styles
 - Improved instructional services/facilities
 - Enhancement of instructional technologies
- Town hall meetings and QEP pre-proposal solicitation in June