

You can make a difference.



QEP
It's a good idea!

**Your QEP Proposal
Town Hall Meeting**



Town Hall Agenda

- What is the context?
- Why do we need a QEP?
- How did we get to this point?
- What are areas of campus need for student learning?
- How to prepare a proposal?
- Review criteria and timeline
- Incentives



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SACS = Southern Association of Colleges and Schools

SACS-COC = SACS-Commission on Colleges

- One of six regional education accrediting bodies
- Mandated by U.S. Department of Education
- Determines ability to accept federal funds
- Ten year cycle – UMMC in 2011
- Two required documents
 - Compliance Certificate
 - QEP = Quality Enhancement Plan



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QEP

“A carefully designed and focused course of action that addresses a well-defined topic or issue related to improving student learning”

<http://sacs.umc.edu/docs/QEP%20Handbook.pdf>



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Why a QEP?

OPPORTUNITY

- Ability to improve educational program

NECESSITY

- Fundamental for re-affirmation of SACS accreditation



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QEP Requirements

- **Project length ~ 5 years (2011- 16)**
- **Detailed 75 page document**
- **Does it:**
 - ✓ **Emerge from campus-wide assessment?**
 - ✓ **Focus on learning outcomes relevant to institutional mission?**
 - ✓ **Show adequate fiscal/human resources?**
 - ✓ **Involve entire campus: beginning thru end?**
 - ✓ **Identify and assess achievement of goals?**



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Our Path To Date

07/01/08 - Campus awareness effort begins

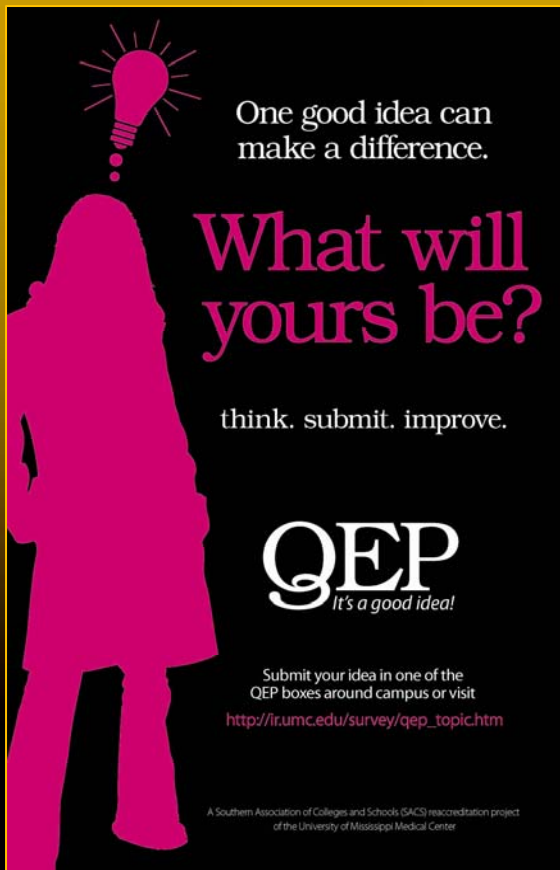
01/05/09 - QEP needs assessment

- Focus groups, web site and comment boxes yield ~375 suggestions

05/15/09 - Needs assessment final report

- Six areas of campus need

06/09/09 - Town hall meetings and QEP proposal solicitation



One good idea can make a difference.

What will yours be?

think. submit. improve.

QEP
It's a good idea!

Submit your idea in one of the QEP boxes around campus or visit
http://ir.umc.edu/survey/qep_topic.htm

A Southern Association of Colleges and Schools (SACS) reaccreditation project of the University of Mississippi Medical Center



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Campus Needs

Student learning/learning environment

- Curriculum expansion beyond biomedical topics
- Campus collegiality
- Instructional enhancements
- Accommodations for learning styles
- Improved instructional services/facilities
- Enhancement of instructional technologies



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Proposal Preparation

Deadline – September 30, 2009

- **Eight (8) single-spaced pages**
- **Identify Area of Need and target audience**
- **Scholarly literature review**
- **Objectives and MEASURABLE outcomes**
- **Budget**
- **Timeline**

**Submit to Rob Rockhold, Ph.D., Office of
Academic Affairs**



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Review Criteria

Does it:

- ✓ **Emerge from campus-wide assessment?**
- ✓ **Focus on learning outcomes relevant to institutional mission?**
- ✓ **Show adequate fiscal/human resources*?**
- ✓ **Involve entire campus: beginning thru end?**
- ✓ **Identify and assess achievement of goals?**

*** Institutional responsibility**



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Timeline

Sept. 30, 2009

Submission Deadline

Nov. 1, 2009

Four Finalists Announced

Dec. 2009-Jan. 2010

Finalist Campus Seminars

Feb. 15, 2010

QEP Proposal Selection

Summer, 2010

Compliance Certificate Due

Jan. 1, 2011

QEP to SACS review team

Spring, 2011 = On-site review of QEP



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Four Proposal Finalists Will:

- Guide UMMC academic enrichment
- Receive \$5,000 UMMC account
- Compete for QEP selection and \$10,000 UMMC account



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