

Graduate School of Biomedical Sciences  
Oral Presentation Rubric

Date:

Evaluator:

Student:

OBJECTIVE:	Amateur	Acceptable	Admirable	Exceptional
<u>Content</u>	The main idea is not clear	There is a great deal of information that is not clearly connected to the thesis	Sufficient information that relates to thesis	An abundance of material clearly related to thesis
<u>Organization</u>	Very weak or no support of subject through use of examples, facts, and/or statistics	Weak examples, facts, and/or statistics, which do not adequately support the subject	Some examples, facts, and/or statistics support the subject	Pertinent examples, facts, and/or statistics and conclusions/ideas are supported by evidence
	Insufficient ideas	Major ideas need to be summarized	May need to refine summary or final idea.	Major ideas summarized and audience left with full understanding of presenter's position
<u>Subject Knowledge</u>	Student does not have grasp of information	Student is uncomfortable with information	Student is at ease with expected answers to all questions, but fails to elaborate	Student demonstrates full knowledge (more than required) by answering all questions with explanations and elaborations
<u>Material</u>	Little or no multimedia used or ineffective use of multimedia	Lacks smooth transition from one medium to another	Use of multimedia not as varied and not as well connected to thesis	Balance use of multimedia materials, properly used to develop thesis
<u>Delivery</u>	Speaker seemed uninterested and used monotone	Little or no expression	Clear articulation but not as polished	Enthusiasm; confidence; poised, clearly articulated
<u>Awareness of Audience</u>	Fails to increase audience understanding or knowledge of topic	Raises audience understanding and knowledge of some points	Raises audience understanding and awareness of most points	Significantly increases audience understanding and knowledge of topic